Reading:

The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world.

Unit 1 Theme: "What can we discover from new places and people?"

We will be exploring this idea with the five stories contained in Unit 1. Within each individual story is a "Big Idea" the will focus on one topic that helps us understand the theme. The "Big Idea" is our talking focus that the skills and standards are woven into. This keeps reading interesting!

This week's story: _The Horned Toad Prince_   Big Idea: What can we discover in the landscape of the Southwest?.

Additional novel: _The Boxcar Children_

LEARNING GOALS:

This week's additional skills students will learn, practice, and be able to do at the end of the story:

1. Learn new vocabulary
2. Tell the author's purpose
3. Identify & use compound words
4. Review: character/setting/plot
5. Identify antonyms and synonyms

Activities:

Listen to story on CD; read aloud; discuss story & answer questions about the story in large group; read in small groups; silent read; work on new skills in computer lab using online reading program; practice new vocabulary; add 'Amazing Vocabulary' to journals; partner read; write

Assessment:

End of story test

Computer online test

Teacher observation

Math:

Lesson 2-1 Mental Math (sums & differences) 4.C.1
Review What You Know p. 44
My Word Cards p.45-46
Solve & Share p. 47-48
Guided Practice/Problem Solving p. 49-50 (together)

Reteach 2-1 (TE p. 51A)
Homework & Practice p. 51-52
Lesson 2-2 Mental Math (estimate sums /differences) 4.C.1
Solve & Share p. 53-54
Guided Practice p. 55-56
Reteach 2-2 (TE 57A)
Homework & Practice p. 57-58
Lesson 2-3 Add Whole Numbers 4.C.1; 4.AT.1
Solve & Share p. 59-60
Guided Practice p. 61-62
Reteach 2-3 (TE 63A)
Homework & Practice p. 63-64
Lesson 2-4 Subtract Whole Numbers 4.C.1; 4.AT.1
Solve & Share p. 65-66
Guided Practice p. 67-68
Reteach 2-4 (TE 63A)
Homework & Practice p. 69-70

LEARNING GOALS:

1. Estimate sums & differences
2. Add and subtract whole numbers with accuracy

Activities:

Small group work, teacher-led discussions, practice & review online lessons.

Assessment:

Spelling:

Week 4 list: words with short 'e' & long 'e' spelling patterns

LEARNING GOALS:

Write words for practice (graded); spell with a partner or small group; word meaning worksheet;

Test Friday

English:

Compound sentences (Contain two sentences joined by a coma. Example: A bat is a mammal. It can fly. _A bat is a mammal, but it can fy._)

White board activities (whole class together); worksheets; partner work; textbook.

Quiz

Science:

Unit Topic: <u>Scientific Methods</u>   **Big Idea: _What do scientists do?_**

Unit 1: Scientific Methods
Lesson 3: How do Scientists Collect & Use Data?
Lesson 4: Why do Scientists Compare Results?
Lesson 5: What Kinds of Models Do Scientists Use?

Lesson 1: Describe that science focuses on the natural world only.
  Explain that scientists make observations, ask questions, conduct investigations, and produce evidence that guides scientific thought and theory.
  Lesson 2: Explain that inquiry skills are used in daily life. Identify examples of skills used to carry out common tasks.

  Lesson 3: Determine that scientists often conduct research as part of an investigation. Identify different tools that scientists use to study objects and properties.

  Lesson 4: Explain why it is important for scientists to compare results.

  Lesson 5: Communicate that scientists use different types of models depending upon the subject they are studying.

Completion of pages in student book.
Quizzes
Unit Test