

Reading:

The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world.

Unit 2 Theme: “Teamwork”

We will be exploring this idea with the five stories contained in Unit 2. Within each individual story is a “Big Idea” the will focus on one topic that helps us understand the theme. The “Big Idea” is our talking focus that the skills and standards are woven into. This keeps reading interesting!

This week’s story: Coyote School News Big Idea: How can we work together to achieve a goal?

LEARNING GOALS:

This week’s additional skills students will learn, practice, and be able to do at the end of the story:

1. Draw conclusions
2. Determine unknown words based on context
3. Tell author’s purpose
4. Use prefixes & suffixes
5. Build or improve fluency (how smooth & correctly we read and with comprehension)

Activities:

Read aloud; discuss articles & answer questions about the articles in large group; read in small groups; (small group) find main idea & supporting details of news articles; silent read; review skills in computer lab using online reading program; practice vocabulary; add ‘Amazing Vocabulary’ to journals; partner read; write;

Assessment:

Unit 2 Week 2 Test

Teacher observation of classwork

Math:

Complete Lessons 3-6 through 3-10

LEARNING GOALS:

1. Memorize multiplication facts
2. Use partial products to multiply
3. Multiply 2-digit, 3-digit, and 4-digit numbers by 1-digit numbers

Activities:

Most lesson will be presented on the white board and student will use marker boards to practice & show responses to new & review material for the day. Some partner work will be completed. Several

of the homework problems will be completed together in class (usually anything new will be completed together), leaving only problems that are practice & review to be completed by the student.

Activities:

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- Use 'clickers' for responding to many of the week's practice activities. Clickers allow all students to respond to questions and do so anonymously. This gives me instant feedback on how the class is doing on each item or concept.

Assessment:

Teacher observations during 'marker board' time.

Successful completion of homework assignments.

Spelling:

Week 7 list: words with short 'u' spelling patterns and long 'u' sounds with 'ue' 'u' and 'eau' patterns.

LEARNING GOALS:

1. Spell words with patterns for long and short 'u'

Activities:

Write words for practice (graded); spell with a partner or small group; word meaning worksheet; word study activities; Study Island (computer)

Assessment:

Test Friday

English:

Identify and use regular plural nouns

LEARNING GOALS:

1. Use and make regular plural nouns
2. Correctly spell regular plural nouns
3. Identify nouns in sentences

Activities:

'Clickers'; White board activities (whole class together/these activities allow us to learn & practice concepts in an interactive, engaged manner and limits the number of worksheets needed to learn); worksheets; partner work; textbook.

Assessment:

Quiz

Science:

Unit Topic: Heat & Electricity

Big Idea: Heat & electricity are forms of energy

that can exist within a system. Electric circuits can transfer energy from one form to another.

Unit 2

Lesson 1: What is Electricity?

Lesson 2: What Are Electric Circuits, Conductors, and Insulators?

Lesson 3: How Can You Construct an Electric Circuit?

Lesson 4: How Do We Use Electricity?

Lesson 5: What is Heat?

Lesson 6: How can You Identify Conductors & Insulators?

LEARNING GOALS:

1. Explain what causes static electricity.
2. Relate electricity to magnetism.
3. Analyze circuits & explain how they work.
4. Identify elements in a circuit that transform electrical energy into heat, light, sound, and motion.
5. Construct a variety of simple & complex circuits
6. Identify conductors and insulators of electricity.
7. Apply concepts learned from lesson to answer review questions.
8. Describe and investigate the different ways heat can be generated.
9. Define temperature and heat.

Activities:

Build electrical circuits! Group work; Think Central internet program; Promethean board: lessons from textbook completed together in an interactive manner; read, discuss & complete portions of textbook; hands-on lab activities.

Assessment:

1. Lesson summary pages in student textbook.
2. Quiz
3. Teacher observation