

Reading:

The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world.

Unit 2 Theme: “Teamwork”

We will be exploring this idea with the five stories contained in Unit 2. Within each individual story is a “Big Idea” the will focus on one topic that helps us understand the theme. The “Big Idea” is our talking focus that the skills and standards are woven into. This keeps reading interesting!

This week’s story: What Jo Did Big Idea: How can we learn to appreciate the talents of other?

LEARNING GOALS:

This week’s additional skills students will learn, practice, and be able to do at the end of the story:

1. Identify ‘Cause & Effect’
2. Draw conclusions or make/confirm predictions about the text
3. Use prefixes & suffixes to determine word meaning
4. Build or improve fluency (how smooth & correctly we read and with comprehension)

Activities:

Read aloud; discuss articles & answer questions about the articles in large group; read in small groups; (small group) find main idea & supporting details of news articles; silent read; review skills in computer lab using online reading program; practice vocabulary; add ‘Amazing Vocabulary’ to journals; partner read; write;

Assessment:

Unit 2 Week 1 Test

Computer online test

Teacher observation of classwork

Math:

Complete Lessons 3-1 through 3-6

LEARNING GOALS:

1. Mental math: multiply by multiples of 10, 100, and 1000
2. Round to estimate products
3. Use Distributive Property
4. Use mental math strategies for multiplication
5. Build arrays
6. Use partial products to multiply

Activities:

Most lesson will be presented on the white board and student will use marker boards to practice & show responses to new & review material for the day. Some partner work will be completed. Several of the homework problems will be completed together in class (usually anything new will be completed together), leaving only problems that are practice & review to be completed by the student.

- Use 'clickers' for responding to many of the week's practice activities. Clickers allow all students to respond to questions and do so anonymously. This gives me instant feedback on how the class is doing on each item or concept.

Assessment:

Teacher observations during 'marker board' time.

Response from 'clickers.'

Successful completion of homework assignments.

Spelling:

Week 6 list: words with short 'o' spelling patterns and long 'o' sounds and patterns.

LEARNING GOALS:

1. Spell correctly words that have varied patterns of spelling for long and short 'o' sounds. Use spelling words correctly in sentences.

Activities:

See-Say-Write words on desk with imaginary pencil; write words for practice (graded); spell with a partner or small group; word meaning worksheet; word study activities

Assessment:

Test Friday

English:

Identify common and proper nouns

LEARNING GOALS:

1. Tell whether a noun is common or proper.
2. Correctly punctuate common and proper nouns.

Activities:

'Clickers'; White board activities (whole class together/these activities allow us to learn & practice concepts in an interactive, engaged manner and limits the number of worksheets needed to learn); worksheets; partner work; textbook.

Assessment:

Quiz

Science:

Unit Topic: Heat & Electricity

Big Idea: Heat & electricity are forms of energy

that can exist within a system. Electric circuits can transfer energy from one form to another.

Unit 2, Lesson 1: What is Electricity?

LEARNING GOALS:

1. Explain what causes static electricity.
2. Describe how charged particles interact with one another

Activities:

Read & discuss

Build electrical circuits! Group work; Think Central internet program; Promethean board: lessons from textbook completed together in an interactive manner; read, discuss & complete portions of textbook; hands-on lab activities.

Assessment:

1. Lesson summary pages in student textbook.
2. Quiz
3. Teacher observation