

Reading:

The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world.

Unit 2 Theme: “Teamwork”

We will be exploring this idea with the five stories contained in Unit 2. Within each individual story is a “Big Idea” the will focus on one topic that helps us understand the theme. The “Big Idea” is our talking focus that the skills and standards are woven into. This keeps reading interesting!

This week’s story: Scene Two Big Idea: What Can Teams Accomplish?

LEARNING GOALS:

This week’s additional skills students will learn, practice, and be able to do at the end of the story:

1. Draw conclusions
2. Determine unknown words based on context
3. Tell cause & effect
4. Use prefixes to determine word meaning
5. Name genres
6. Build or improve fluency (how smooth & correctly we read and with comprehension)
7. Complete ‘Study Island’ lessons with a ‘Pass’ score

Activities:

Read aloud; discuss articles & answer questions about the articles in large group; read in small groups; (small group) find main idea & supporting details of news articles; silent read; review skills in computer lab using online reading program; practice vocabulary; add ‘Amazing Vocabulary’ to journals; partner read; write;

Assessment:

Unit 2 Week 3 Test

Teacher observation of classwork

Math:

Complete:

Lesson 3-10

Reteaching sets A-G

Practice Test Topic 3

Lesson 4-1

LEARNING GOALS:

Multiply several digits by 1 digit

Multiply by a 2-digit number

Activities:

Most lesson will be presented on the white board and student will use marker boards to practice & show responses to new & review material for the day. Some partner work will be completed. Several of the homework problems will be completed together in class (usually anything new will be completed together), leaving only problems that are practice & review to be completed by the student.

Assessment:

Teacher observations during 'marker board' time.

Response from 'clickers.'

Successful completion of homework assignments.

Test Topic 3 (Thursday)

Spelling:

Week 8 list: spell words with double consonants

LEARNING GOALS:

1. Spell words with double consonants

Activities:

Write words for practice (graded); spell with a partner or small group; word meaning worksheet; word study activities; spelling city

Assessment:

Test Friday

English:

Identify and use irregular plural nouns

LEARNING GOALS:

1. Use and make irregular plural nouns
2. Correctly spell regular plural nouns
3. Identify irregular plural nouns in sentences in Scholastic News or other print outside of English class

Activities:

'Clickers'; White board activities (whole class together/these activities allow us to learn & practice concepts in an interactive, engaged manner and limits the number of worksheets needed to learn); worksheets; partner work; textbook.

Assessment:

Quiz

Science:

Unit Topic: Heat & Electricity

Big Idea: Heat & electricity are forms of energy that can exist within a system. Electric circuits can transfer energy from one form to another.

Unit 2

Lesson 1: What is Electricity?

Lesson 2: What Are Electric Circuits, Conductors, and Insulators?

Lesson 3: How Can You Construct an Electric Circuit?

Lesson 4: How Do We Use Electricity?

Lesson 5: What is Heat?

Lesson 6: How can You Identify Conductors & Insulators?

LEARNING GOALS:

1. Explain what causes static electricity.
2. Relate electricity to magnetism.
3. Analyze circuits & explain how they work.
4. Identify elements in a circuit that transform electrical energy into heat, light, sound, and motion.
5. Construct a variety of simple & complex circuits
6. Identify conductors and insulators of electricity.
7. Apply concepts learned from lesson to answer review questions.
8. Describe and investigate the different ways heat can be generated.
9. Define temperature and heat.

Activities:

Build electrical circuits! Group work; Think Central internet program; Promethean board: lessons from textbook completed together in an interactive manner; read, discuss & complete portions of textbook; hands-on lab activities.

Assessment:

1. Lesson summary pages in student textbook.
2. Quiz
3. Teacher observation