

Reading:

The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world.

Unit 2 Theme: “Teamwork”

We will be exploring this idea with the five stories contained in Unit 2. Within each individual story is a “Big Idea” the will focus on one topic that helps us understand the theme. The “Big Idea” is our talking focus that the skills and standards are woven into. This keeps reading interesting!

This week’s story: Horse Heroes Big Idea: How people and animals work as a team.

LEARNING GOALS:

This week’s additional skills students will learn, practice, and be able to do at the end of the story:

1. Tell Fact and Opinion
2. Recognize main ideas and supporting details
3. Draw conclusions or make predictions
4. Determine or clarify the meaning of unknown words based on content
5. Build or improve fluency (how smooth & correctly we read and with comprehension)
6. Complete ‘Study Island’ lessons with a ‘Pass’ score

Activities:

Read aloud; discuss articles & answer questions about the articles in large group; read in small groups; (small group) find main idea & supporting details of news articles; silent read; review skills in computer lab using online reading program; practice vocabulary; add ‘Amazing Vocabulary’ to journals; partner read; write;

Assessment:

Unit 2 Week 4 Test

Teacher observation of classwork

Math:

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| Lesson 4-1 Multiply Multiples of 10. 4.C.2 |
| Review What You Know p. 168 |
| My Word Cards p.168 |
| Solve & Share p.171-172 |
| Guided Practice/Problem Solving p. 173-174 (together) |

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| Reteach 4-1 (TE p. 175A) |
| Homework & Practice p. 175-176 |
| Lesson 4-2 Models to multiply 2-digit #'s by 10's 4.C.2 |
| Solve & Share p. 177-178 |
| Guided Practice p.179-180 |
| Reteach 4-2 (TE 181A) |
| Homework & Practice p. 181-182 |
| Lesson 4-3 Estimate: Use Rounding 4.C.2 |
| Solve & Share p. 183-184 |
| Guided Practice p. 185-186 |
| Reteach 4-3 (TE 187A) |
| Homework & Practice p. 187-188 |
| Lesson 4-4 Estimate: use compatible numbers 4.C.2 |
| Solve & Share p. 189-190 |
| Guided Practice p. 191-192 |
| Reteach 4-4 (TE 193A) |
| Homework & Practice p.193-194 |
| Lesson 4-5 Arrays & Partial Products 4.C.7 |
| Solve & Share p. 195-196 |
| Guided Practice p. 197-198 |
| Reteach 4-5 (TE 199A) |
| Homework & Practice p. 199-200 |

LEARNING GOALS:

1. Multiply multiples of 10 mentally
2. Use models to multiply 2-digit numbers by multiples of 10
3. Estimate using rounding
4. Estimate using compatible numbers
5. Use arrays and partial products to multiply

Activities:

Most lesson will be presented on the white board and student will use marker boards to practice & show responses to new & review material for the day. Some partner work will be completed. Several of the homework problems will be completed together in class (usually anything new will be completed together), leaving only problems that are practice & review to be completed by the student.

- Use 'clickers' for responding to many of the week's practice activities. Clickers allow all students to respond to questions and do so anonymously. This gives me instant feedback on how the class is doing on each item or concept.

Assessment:

Teacher observations during 'marker board' time.

Response from 'clickers.'

Successful completion of homework assignments.

Spelling:

Week 9 list:

LEARNING GOALS:

1. Spell calendar and 'season' words

Activities:

See-Say-Write words on desk with imaginary pencil; write words for practice (graded); spell with a partner or small group; word meaning worksheet; word study activities; spelling city (whole class & individually on computer)

Assessment:

Test Friday

English:

Identify and use singular possessive nouns

LEARNING GOALS:

1. Identify singular possessive nouns
2. Write using possessive nouns
3. Edit work looking for singular possessive nouns

Activities:

'Clickers'; White board activities (whole class together/these activities allow us to learn & practice concepts in an interactive, engaged manner and limits the number of worksheets needed to learn); worksheets; partner work; textbook, Scholastic News.

Assessment:

Classwork

Quiz

SCIENCE:

Unit Topic: Heat & Electricity

Big Idea: Heat & electricity are forms of energy that can exist within a system. Electric circuits can transfer energy from one form to another.

Unit 2

Lesson 3: How Can You Construct an Electric Circuit?

Lesson 4: How Do We Use Electricity?

Lesson 5: What is Heat?

Lesson 6: How can You Identify Conductors & Insulators?

LEARNING GOALS:

1. Analyze circuits & explain how they work.
2. Identify elements in a circuit that transform electrical energy into heat, light, sound, and motion.
3. Construct a variety of simple & complex circuits
4. Identify conductors and insulators of electricity.
5. Apply concepts learned from lesson to answer review questions.
6. Describe and investigate the different ways heat can be generated.
7. Define temperature and heat.

Activities:

Build electrical circuits! Group work; Think Central internet program; Promethean board: lessons from textbook completed together in an interactive manner; read, discuss & complete portions of textbook; hands-on lab activities.

Assessment:

1. Lesson summary pages in student textbook.
2. Quiz
3. Teacher observation