

Reading:

The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world.

Unit 2 Theme: “Teamwork”

We will be exploring this idea with the five stories contained in Unit 2. Within each individual story is a “Big Idea” the will focus on one topic that helps us understand the theme. The “Big Idea” is our talking focus that the skills and standards are woven into. This keeps reading interesting!

This week’s story: (No story this week. Review for the entire Unit) Big Idea

LEARNING GOALS:

This week’s additional skills students will learn, practice, and be able to do at the end of the story:

1. Recognize main ideas and supporting details
2. Draw conclusions or make predictions
3. Tell what is fact and what is opinion
4. Name genres
5. Review vocabulary: prefixes & suffixes; word endings; unknown words using context
6. Build or improve fluency (how smooth & correctly we read and with comprehension)
7. Complete ‘Study Island’ lessons with a ‘Pass’ score

Activities:

Review week has a variety of activities that change with each day. Vocabulary review for each of the 5 stories, reading short passages for comprehension and to review the above goals will be done most of the week. Read aloud; discuss articles & answer questions about the articles in large group; read in small groups; (small group) find main idea & supporting details of news articles; silent read; review skills in computer lab using online reading program; practice vocabulary; add ‘Amazing Vocabulary’ to journals; partner read; write;

Assessment:

Unit 2 Benchmark Test: Friday

Teacher observation of classwork

Math:

Lesson 4-9 Multiply by 2-digit by 2-digit numbers 4.C.2
Solve & Share p. 219-220
Guided Practice p. 221-222

Homework & Practice p. 223-224
Lesson 4-10 Multiply 2-digit numbers cont. 4.C.2
Solve & Share p. 225-226
Guided Practice p. 227-228
Homework & Practice p. 229-230
Lesson 4-11 Problem Solving. 4.C.2
Solve & Share p. 231-232
Guided Practice p. 233-234
Homework & Practice p. 235-236
Topic 4 Vocabulary Review p 238
Topic 4 Reteaching p. 239-240 (A-E)
Topic 4 Reteaching p. 241-242 (F-J)
Assessment Topic 4 (practice) p. 243-246
Assessment Topic 4 (TE 246 A)
Performance Assessment Topic 4 (practice) p. 247-248
Performance Assessment Topic 4 (TE p. 248A)

LEARNING GOALS:

1. Multiply 2-digit by 2-digit numbers
2. Problem Solving: Make sense and persevere
3. Make advances on Study Island

Activities:

Most lesson will be presented on the white board and student will use marker boards to practice & show responses to new & review material for the day. Some partner work will be completed. Practice of new concepts will also be done on computers. Several of the homework problems will be completed together in class (usually anything new will be completed together), leaving only problems that are practice & review to be completed by the student.

Assessment:

Teacher observations during 'marker board' time.

Response from 'clickers.'

Successful completion of homework assignments.

Test

Spelling:

Week 11 list:

LEARNING GOALS:

1. Spell contractions

Activities:

Write words for practice (graded); spell with a partner or small group; word meaning worksheet; word study activities; spelling city (whole class & individually on computer)

Assessment:

Test Friday

English:

(Review week): Identify & correctly use common & proper nouns. Identify & correctly use irregular plural nouns. Identify & use singular & plural possessive nouns.

LEARNING GOALS:

1. Identify common nouns
2. Identify plural nouns
3. Identify irregular plural nouns
4. Punctuate singular & plural possessive nouns correctly

Activities:

'Clickers'; White board activities (whole class together/these activities allow us to learn & practice concepts in an interactive, engaged manner and limits the number of worksheets needed to learn); worksheets; partner work; textbook.

Assessment:

Quiz

Science:

**Unit Topic: Changes to Earth's Surface
erosion shape Earth's surface?**

Big Idea: How do weathering and

LEARNING GOALS:

1. Explain what is weathering and how it can change rock
2. Explain how erosion and deposition change Earth's surface
3. Describe how landforms can change over time
4. Contrast physical weathering and erosion

Activities:

Group work; Think Central internet program; Promethean board: lessons from textbook completed together in an interactive manner; read, discuss & complete portions of textbook; hands-on lab activities.

Assessment:

1. Lesson summary pages in student textbook.
2. Quiz
3. Teacher observation