

## Reading:

The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world.

### **Unit 2 Theme: “Teamwork”**

We will be exploring this idea with the five stories contained in Unit 2. Within each individual story is a “Big Idea” the will focus on one topic that helps us understand the theme. The “Big Idea” is our talking focus that the skills and standards are woven into. This keeps reading interesting!

**This week’s story: So You Want to be President? Big Idea: How the President does his job**

### **LEARNING GOALS:**

This week’s additional skills students will learn, practice, and be able to do at the end of the story:

1. Recognize main ideas and supporting details
2. Draw conclusions or make predictions
3. Tell what is fact and what is opinion
4. Name genres
5. Learn new vocabulary
6. Build or improve fluency (how smooth & correctly we read and with comprehension)
7. Complete ‘Study Island’ lessons with a ‘Pass’ score

### **Activities:**

Read aloud; discuss articles & answer questions about the articles in large group; read in small groups; (small group) find main idea & supporting details of news articles; silent read; review skills in computer lab using online reading program; practice vocabulary; add ‘Amazing Vocabulary’ to journals; partner read; write;

### **Assessment:**

Unit 2 Week 5 Test

Teacher observation of classwork

### **Math:**

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| <b>Lesson 4-7</b> Use Partial Products to multiply 2-digit #'s 4.C.2 |
| Solve & Share p. 207-208   |
| Guided Practice p. 209-210   |
|  |
| Homework & Practice p. 211-212                                       |

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| <b>Lesson 4-8</b> Multiply 2-digit by Multiples of 10. 4.C.2   |
| Solve & Share p. 213-214                                       |
| Guided Practice p. 215-216                                     |
|  |
| Homework & Practice p. 217-218                                 |
| <b>Lesson 4-9</b> Multiply by 2-digit by 2-digit numbers 4.C.2 |
| Solve & Share p. 219-220                                       |
| Guided Practice p. 221-222                                     |
|  |
| Homework & Practice p. 223-224                                 |
| <b>Lesson 4-10</b> Multiply 2-digit numbers cont. 4.C.2        |
| Solve & Share p. 225-226                                       |
| Guided Practice p. 227-228                                     |
|  |
| Homework & Practice p. 229-230                                 |

### LEARNING GOALS:

1. Use partial products to multiply by 2-digit numbers
2. Multiply 2-digit numbers by multiples of 10
3. Multiply 2-digit numbers by 2-digit numbers
4. Make advances on Study Island

### Activities:

Most lesson will be presented on the white board and student will use marker boards to practice & show responses to new & review material for the day. Some partner work will be completed. Several of the homework problems will be completed together in class (usually anything new will be completed together), leaving only problems that are practice & review to be completed by the student.

- Use 'clickers' for responding to many of the week's practice activities. Clickers allow all students to respond to questions and do so anonymously. This gives me instant feedback on how the class is doing on each item or concept.

### Assessment:

Teacher observations during 'marker board' time.

Response from 'clickers.'

Successful completion of homework assignments.

Tests & Quizzes

### **Spelling:**

Week 10 list:

#### **LEARNING GOALS:**

1. Spell words with the schwa sound
2. Spell words with the short u sound spelled o

#### **Activities:**

Write words for practice (graded); spell with a partner or small group; word meaning worksheet; word study activities; spelling city (whole class & individually on computer)

#### **Assessment:**

Test Friday

### **English:**

Identify & correctly write plural possessive nouns

#### **LEARNING GOALS:**

1. Identify plural possessive nouns
2. Write plural possessive nouns
3. Locate plural possessive nouns in other reading sources

#### **Activities:**

'Clickers'; White board activities (whole class together/these activities allow us to learn & practice concepts in an interactive, engaged manner and limits the number of worksheets needed to learn); worksheets; partner work; textbook.

#### **Assessment:**

Quiz

### **Science:**

**Unit Topic:**

**Big Idea:**

Unit 2, Lesson 5: What is heat?

### **Science:**

**Unit Topic:** Changes to Earth's Surface  
Earth's surface?

**Big Idea:** How do weathering and erosion shape

## **LEARNING GOALS:**

1. Explain what is weathering and how it can change rock
2. Explain how erosion and deposition change Earth's surface
3. Describe how landforms can change over time
4. Contrast physical weathering and erosion

## **Activities:**

Group work; Think Central internet program; Promethean board: lessons from textbook completed together in an interactive manner; read, discuss & complete portions of textbook; hands-on lab activities.

## **Assessment:**

1. Lesson summary pages in student textbook.
2. Quiz
3. Teacher observation