

Reading:

The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world.

Unit 3 Theme: “Patterns in Nature”

We will be exploring this idea with the five stories contained in Unit 2. Within each individual story is a “Big Idea” the will focus on one topic that helps us understand the theme. The “Big Idea” is our talking focus that the skills and standards are woven into. This keeps reading interesting!

This week’s story: *The Man Who Named Clouds* Big Idea: What is the value of looking at patterns in nature?

Additional novel: Justin and the Best Biscuits in the World

LEARNING GOALS:

This week’s additional skills students will learn, practice, and be able to do at the end of the story:

1. Interpret information presented visually
2. Recognize main ideas and supporting details
3. Draw conclusions or make predictions
4. Use context clues to determine meaning of unknown words
5. Build or improve fluency (how smooth & correctly we read and with comprehension)
6. Complete ‘Study Island’ lessons with a ‘Pass’ score

Activities:

Read aloud; discuss articles & answer questions about the articles in large group; read in small groups; (small group) find main idea & supporting details of news articles; silent read; review skills in computer lab using online reading program; practice vocabulary; add ‘Amazing Vocabulary’ to journals; partner read; write;

Assessment:

Weekly test

Teacher observation of classwork

Math:

Topics 1-4 Cumulative Benchmark Test

Begin Topic 5:

5-1 Mental Math: Find Quotients

5-2 Mental Math: Estimate Quotients

5-3 Mental Math: Estimate Quotients for Greater

5-4 Interpret Remainders

5-5 Division as Sharing

5-6 Use Partial Quotients to Divide

Content Standards: 4.C.3, 4.AT.2

Process Standards: 1, 2, 3, 4, 5, 7

LEARNING GOALS:

1. Use mental math & place value strategies to divide multiples of 10 and 100 by 1-digit divisors.
2. Use compatible numbers to estimate quotients.
3. Use place-value patterns and division facts to estimate quotients for 4-digit dividends
4. Solve division problems & interpret remainders
5. Use place-value and drawings to divide 2- and 3-digit numbers by 1-digit numbers.
6. Use partial quotients to divide.

Activities:

Most lesson will be presented on the white board and student will use marker boards to practice & show responses to new & review material for the day. Some partner work will be completed. Several of the homework problems will be completed together in class (usually anything new will be completed together), leaving only problems that are practice & review to be completed by the student.

- Use 'clickers' for responding to many of the week's practice activities. Clickers allow all students to respond to questions and do so anonymously. This gives me instant feedback on how the class is doing on each item or concept.

Assessment:

Teacher observations during 'marker board' time.

Response from 'clickers.'

Successful completion of homework assignments.

Spelling:

Week 112 list:

LEARNING GOALS:

1. Spell compound words

Activities:

Write words for practice (graded); spell with a partner or small group; word meaning worksheet; word study activities; spelling city (whole class & individually on computer)

Assessment:

Test Friday

English:

Action verbs & linking verbs

LEARNING GOALS:

1. Identify action & linking verbs in sentences
2. Correctly use action & linking verbs in writing.

Activities:

'Clickers'; White board activities (whole class together/these activities allow us to learn & practice concepts in an interactive, engaged manner and limits the number of worksheets needed to learn); worksheets; partner work; textbook.

Assessment:

Quiz

Science:

Unit Topic: Changes to Earth's Surface erosion shape Earth's surface?

Big Idea: How do weathering and

Lesson 3: How Do Earthquakes, Volcanoes, and Landslides change Earth's Surface?

Learning goal: Describe how earthquakes, volcanoes, and landslides suddenly change the shape of the land.

Lesson 5: How Can We Use Resources Wisely?

Learning goals:

Describe renewable and nonrenewable resources & explain why some resources are limited in supply.

Describe ways that humans can conserve natural resources.

Describe ways in which humans have changed the environment that are beneficial and those that are detrimental.

Activities:

Group work; Think Central internet program; Promethean board: lessons from textbook completed together in an interactive manner; read, discuss & complete portions of textbook; hands-on lab activities.

Assessment:

1. Lesson summary pages in student textbook.
2. Quiz
3. Teacher observation