

Reading:

The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world.

Unit 3 Theme: “Patterns in Nature”

We will be exploring this idea with the five stories contained in Unit 2. Within each individual story is a “Big Idea” the will focus on one topic that helps us understand the theme. The “Big Idea” is our talking focus that the skills and standards are woven into. This keeps reading interesting!

This week’s story: How Night Came from the Sea Big Idea: How people have explained the pattern of day and night

Additional reading: Continue novel: The Last Holiday Concert

LEARNING GOALS:

This week’s additional skills students will learn, practice, and be able to do at the end of the story:

1. Tell what a generalization is
2. Identify a generalization
3. Use context to determine and unknown or unfamiliar word
4. Build or improve fluency (how smooth & correctly we read and with comprehension)
5. Complete ‘Study Island’ lessons with a ‘Pass’ score

Activities:

(Novel: in addition to our regular reading series, we will be reading the novel, The Last Holiday Concert. This week’s skill/goals will be emphasized using the novel.) Read aloud; discuss articles & answer questions about the articles in large group; read in small groups; (small group) find main idea & supporting details of news articles; silent read; review skills in computer lab using online reading program; practice vocabulary; add ‘Amazing Vocabulary’ to journals; partner read; write; additional focus on problem solving.

Assessment:

Weekly test

Teacher observation

Completion of classwork

Math:

We will continue working on mastering long division.

Content Standards: 4.C.3, 4.AT.2

Process Standards: 1, 2, 3, 4, 5, 7

LEARNING GOALS:

1. Use mental math & place value strategies to divide multiples of 10 and 100 by 1-digit divisors.
2. Use compatible numbers to estimate quotients.
3. Use place-value patterns and division facts to estimate quotients for 4-digit dividends
4. Solve division problems & interpret remainders
5. Use place-value and drawings to divide 2- and 3-digit numbers by 1-digit numbers.
6. Use partial quotients to divide.

Activities:

Most lesson will be presented on the white board and student will use marker boards to practice & show responses to new & review material for the day. Some partner work will be completed. Several of the homework problems will be completed together in class (usually anything new will be completed together), leaving only problems that are practice & review to be completed by the student.

- Use 'clickers' for responding to many of the week's practice activities. Clickers allow all students to respond to questions and do so anonymously. This gives me instant feedback on how the class is doing on each item or concept.

Assessment:

Teacher observations during 'marker board' time.

Response from 'clickers.'

Successful completion of homework assignments.

Spelling:

Week 14 list:

LEARNING GOALS:

1. Spell words with -er & -est endings

Activities: Write words for practice (graded); spell with a partner or small group; word meaning worksheet; word study activities; spelling city (whole class & individually on computer)

Assessment:

Test Friday

English:

Focus: Subject-verb agreement

LEARNING GOALS:

1. Select the correct verb for a sentence. (ex: The dog barks. Not: The dog bark.)

Activities:

'Clickers'; White board activities (whole class together/these activities allow us to learn & practice concepts in an interactive, engaged manner and limits the number of worksheets needed to learn); worksheets; partner work; textbook.

Assessment:

Quiz

Science: (continued from last week)

**Unit Topic: Changes to Earth's Surface
Earth's surface?**

Big Idea: How do weathering and erosion shape

Begin Unit 4

Unit Topic: Adaptations & Survival

**Big Idea: Physical characteristics of living things
allow plants and animals to adapt to environmental changes.**

LEARNING GOALS UNIT 3:

1. Explain what is weathering and how it can change rock
2. Explain how erosion and deposition change Earth's surface
3. Describe how landforms can change over time
4. Contrast physical weathering and erosion

LEARNING GOALS UNIT 4:

Lesson 1:

1. Understand that heredity is the study of how inherited traits are passed from parent to offspring.
2. Understand that some behaviors are inherited (instincts) and that organisms are genetically programmed to perform these behaviors.
3. Understand that some behaviors are learned as an organism grows and develops.
4. Understand that some traits are influenced by environmental conditions.

Lesson 2:

5. Define environment.
6. Define adaptation.
7. Identify physical adaptations of various organisms.
8. Explain how an organism relies on its environment for survival.

Lesson 4:

9. Describe the impact humans have on the environment.
10. Explain how various organisms adapt to changes in the environment caused by humans.
11. Identify some organisms that are not able to adapt to environmental changes quickly and are at risk for extinction.
12. Describe how humans can conserve natural environments for plants and animals.

Activities:

Group work; Think Central internet program; Promethean board: lessons from textbook completed together in an interactive manner; read, discuss & complete portions of textbook; hands-on lab activities.

Assessment:

1. Lesson summary pages in student textbook.
2. Quiz

3. Teacher observation