

Reading:

The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world.

We will be using our Scholastic News for part of our reading this week and continuing with our new novel, *The Last Holiday Concert*.

** In addition, we will complete a "Listening Comprehension" activity while learning about the origin of Thanksgiving as a national holiday.

LEARNING GOALS:

This week's additional skills students will learn, practice, and be able to do:

1. Distinguish between fact and opinion
2. Recognize main ideas and supporting details
3. Use context clues to determine meaning of unknown words
4. Build or improve fluency (how smooth & correctly we read and with comprehension)
5. Complete 'Study Island' lessons with a 'Pass' score

Activities:

Read aloud; discuss articles & answer questions about the articles in large group; read in small groups; (small group) find main idea & supporting details of news articles; silent read; review skills in computer lab using online reading program; practice vocabulary; add 'Amazing Vocabulary' to journals; partner read; write;

Assessment:

Teacher observation

Class discussion and participation

Completion of classwork

Math:

We will continue working on mastering long division.

Content Standards: 4.C.3, 4.AT.2

Process Standards: 1, 2, 3, 4, 5, 7

LEARNING GOALS:

1. Use mental math & place value strategies to divide multiples of 10 and 100 by 1-digit divisors.
2. Use compatible numbers to estimate quotients.
3. Use place-value patterns and division facts to estimate quotients for 4-digit dividends
4. Solve division problems & interpret remainders
5. Use place-value and drawings to divide 2- and 3-digit numbers by 1-digit numbers.
6. Use partial quotients to divide.

Activities:

Most lesson will be presented on the white board and student will use marker boards to practice & show responses to new & review material for the day. Some partner work will be completed. Several of the homework problems will be completed together in class (usually anything new will be completed together), leaving only problems that are practice & review to be completed by the student.

- Use 'clickers' for responding to many of the week's practice activities. Clickers allow all students to respond to questions and do so anonymously. This gives me instant feedback on how the class is doing on each item or concept.

Assessment:

Teacher observations during 'marker board' time.

Response from 'clickers.'

Successful completion of homework assignments.

Spelling:

No Spelling this week.

LEARNING GOALS:

Activities:

Write words for practice (graded); spell with a partner or small group; word meaning worksheet; word study activities; spelling city (whole class & individually on computer)

Assessment:

English:

Review of verbs (Action verbs & linking verbs) (Main and Helping verbs)

Complete our "Mentor Sentence" for the week activities

LEARNING GOALS:

1. Identify action & linking verbs in sentences
2. Correctly use action & linking verbs in writing.
3. Distinguish between main verb and helping verb

Activities:

'Clickers'; White board activities (whole class together/these activities allow us to learn & practice concepts in an interactive, engaged manner and limits the number of worksheets needed to learn); worksheets; partner work; textbook.

Assessment:

Classwork

Teacher observation

Quiz

Science:

Unit Topic: Changes to Earth's Surface erosion shape Earth's surface?

Big Idea: How do weathering and

Lesson 3: How Do Earthquakes, Volcanoes, and Landslides change Earth's Surface?

Learning goal: Describe how earthquakes, volcanoes, and landslides suddenly change the shape of the land.

Lesson 5: How Can We Use Resources Wisely?

Learning goals:

Describe renewable and nonrenewable resources & explain why some resources are limited in supply.

Describe ways that humans can conserve natural resources.

Describe ways in which humans have changed the environment that are beneficial and those that are detrimental.

Activities:

Group work; Think Central internet program; Promethean board: lessons from textbook completed together in an interactive manner; read, discuss & complete portions of textbook; hands-on lab activities.

Assessment:

1. Lesson summary pages in student textbook.
2. Quiz
3. Teacher observation