

May 14 – 18

Reading: The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world. (Numbers in parentheses refer to the state standard the goal is referencing.)

This week we will finish any chapters left in our novels and complete the booklet assignments that go with book. One group will be reading from Freak the Mighty, and the other group will be reading from James and the Giant Peach. Each group has a booklet that has a variety of comprehension questions, vocabulary, and activities to complete as the novel is read.

In addition, students will finish writing and illustrating their picture books that they are creating for our 1st grade reading buddies.

End of the year benchmark will also be taken.

LEARNING GOALS:

1. Learn new vocabulary (4.RV.3.1)
2. Recognize main idea and supporting details (4.RI.2.3)
3. Compare & contrast
4. Draw conclusions & make predictions (4.RN.2.1)
5. Build or improve fluency (how smooth & correctly we read and with comprehension) (RL.4.10/RL.4.4)
6. Complete at least 2 “Readworks.org” passages with 85% or higher
7. Complete ‘Study Island’ lessons with a ‘Pass’ score

Activities:

Read aloud with whole class or in small groups); find main idea & supporting details from the text; write answers to comprehension questions in full, complete thoughts and sentences using details from the text to further explain answer. Make written responses to literature. Write & illustrate a picture book.

Assessment:

Teacher observation

Class discussions

Oral responses to ‘close reading’ questions asked by teacher

Completion of classwork

Online benchmark test (next Monday, May 21)

Math:

Math Project: “Going to the Fair”

We will be completing a project where students have to plan a family of 5 trip to a fair that requires 2 overnight stays, transportation, ticket purchases, food purchases, schedules, etc., all on a budget! This project will take several days and incorporates many of the math skills that the students have learned this year.

LEARNING GOALS:

1. *Use previously-learned concepts and skills to represent and solve real-world problems.*

Activities:

- Small group instruction (centers) will be utilized to practice & review necessary skills
- Some whole group completion of portions of the project.
- Small group/partner work for completion of portions of the project.

Assessment:

Teacher observations

Successful completion of project

Spelling:

NO SPELLING THIS WEEK

English:

Writing, illustrating, and publishing a picture book for 1st grade reading buddies.

Continued Pronoun review:

LEARNING GOALS:

1. Identify pronouns
2. Correctly use subject pronouns
3. Identify object pronouns in sentences.
4. Choose correct verb tense for subject pronouns.
5. Identify possessive pronouns in sentences.
6. Write for an audience (4.W.6.1)

Activities:

Whole class instruction

Individually writing, illustrating, & publishing a picture book.

Assessment:

Classwork

Teacher observation

Social Studies

National Parks Project!

Activities:

Students will research information on a chosen national park in the United States.

Students will design and complete a Google Slides presentation with all the requirements for their National Park project.

Students will present their project to the class.

Assessment:

Points rubric given to students will all requirements stated with point values assigned to each.