

March 5-9

Reading: The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world. (Numbers in parentheses refer to the state standard the goal is referencing.)

This week's story: Smoke Jumpers. Big Idea: How people prepare for emergencies

VOCABULARY THIS WEEK:

Concentrating	dedication	essential	method	parachute	steer	underbrush	wind
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LEARNING GOALS:

1. Learn new vocabulary (4.RV.3.1)
2. Recognize main idea and supporting details (4.RI.2.3)
3. Tell author's purpose (to entertain, to inform, or to persuade) (4.RL.)
4. Draw conclusions & make predictions (4.RN.2.1)
5. Build or improve fluency (how smooth & correctly we read and with comprehension) (RL.4.10/RL.4.4)
6. Complete at least 2 "Readworks.org" passages with 85% or higher
7. Complete 'Study Island' lessons with a 'Pass' score

Activities:

Read aloud with whole class or in small groups); find main idea & supporting details from the text; write answers to comprehension questions in full, complete thoughts and sentences using details from the text to further explain answer. Make written responses to literature. Read 'Article of the Day' and write 1 newly learned fact or detail, 1 unknown or confusing word, & 1 interesting word from the article (digital version to be read on student devices). Complete 'Readworks' passages and questions online.

Assessment:

Teacher observation

Class discussions

Oral responses to 'close reading' questions asked by teacher

Completion of classwork

Tests

Math:

Lesson 15-2 Understand Angles and Unit Angles 4.M.5
<i>Objective: Find the measure of an angle that turns through a fraction of a circle.</i>
Guided Practice p. 779-780
Homework & Practice p. 781-782
Lesson 15-3 Measure with Unit Angles 4.M.6
<i>Objective: Use known angle measures to measure unknown angles.</i>
Guided Practice p. 785-786
Homework & Practice p. 787-788
Lesson 15-4 Measure and Draw Angles 4.G.4, 4.M.6
<i>Objective: Use a protractor to measure and draw angles.</i>
Guided Practice p. 791-792
Homework & Practice p. 793-794
Lesson 15-5 Add and Subtract Angle Measures 4.M.6
<i>Objective: Use addition and subtraction to solve problems with unknown angle measures.</i>
Guided Practice p. 797-798
Homework & Practice p. 799-800
Lesson 15-6 Problem Solving: Use appropriate tools PS.5 (+PS.1,2,4) Content Standard 4.M.6
<i>Objective: Use appropriate tools such as a protractor and ruler to solve problems.</i>
Guided Practice p. 803-804
Homework & Practice p. 805-806
Topic 15 Vocabulary Review p 808
Assessment Topic 15 (practice) p. 811-812

LEARNING GOALS:

1. Find the measure of an angle that turns through a fraction of a circle.
2. Use known angle measures to measure unknown angles.

3. Use addition and subtraction to solve problems with unknown angle measures.
4. Use appropriate tools such as a protractor and ruler to solve problems.
5. Solve Make advances on Study Island

Activities:

Most lesson will be presented on the white board and student will use marker boards to practice & show responses to new & review material for the day. Some partner work will be completed. Several of the homework problems will be completed together in class (usually anything new will be completed together), leaving only problems that are practice & review to be completed by the student.

- Small group instruction (centers) will be utilized to practice & review necessary skills
- Laptop devices (Chromebooks): utilize a variety of online math programs for review & practice
- Partner work

Assessment:

Teacher observations during 'marker board' time.

Successful completion of homework assignments.

Tests

Spelling:

Week 25 list: See class website homepage for list!

Spell 2 & 3 syllable words

LEARNING GOALS:

1. Spell correctly words with many syllables
2. Activities:

Spelling City on devices for introduction and practice; write words for practice (graded); spell with a partner or small group; word meaning worksheet; word study activities;

Assessment:

Test Friday

English:

Recognize and use adjectives (words that describe nouns) and articles (a, an, the).

LEARNING GOALS:

1. Identify and use adjectives. (4.W.6.1)
2. Identify articles (4.W.6.1)

Activities:

'Clickers'; White board activities (whole class together/these activities allow us to learn & practice concepts in an interactive, engaged manner and limits the number of worksheets needed to learn); worksheets; partner work; textbook.

Assessment:

Classwork

Quizzes

Teacher observation

Social Studies

(Below are all the lessons for Unit 2. As we complete lessons each week, I will remove them from the list)

Unit 2 theme: Indiana's Land and People meet?

Big Idea: What happens when different people

Unit 2:

Lesson 4 'Europeans in the Americas'

Lesson 5 'The Fur Trade'

Lesson 6 'The French and Indian War'

Lesson 7 'Indiana and the Revolutionary War'

LEARNING GOALS:

Lesson 4:

1. Explain how Columbus and the Taino showed respect and friendship.
2. Describe how horses brought by Europeans changed the way Native Americans hunted and fought.

Lesson 5:

1. Explain how Native Americans worked with the French in the fur trade.
2. Describe how Native Americans and the French lived with and learned from each other.

Lesson 6:

1. Identify the reasons why France and Britain both claimed land west of the Appalachian Mountains.
2. Explain why Pontiac led Native Americans in a rebellion against British settlers.

Lesson 7:

1. Explain why the colonists were angry over taxes and other forms of British control.
2. Identify what led the Continental Congress to vote to become independent from Britain.

Activities:

Read & discuss lessons together; answer 'quick check' questions for understanding; draw sketches in Unit notebook to visualize important information.

Assessment:

Lesson Quiz

Teacher observation

Student work