

January 29 - Feb 2

Reading: The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world. (Numbers in parentheses refer to the state standard the goal is referencing.)

Story of the week: Seeker of Knowledge, Big Idea: How Language Can Create Understanding.

VOCABULARY THIS WEEK:

ancient link scholars seeker temple translate triumph uncover

LEARNING GOALS:

1. Learn new vocabulary (4.RV.3.1)
2. Draw Conclusions (4.2.2)
3. Compare & contrast referring to details in the text (4.RN.3.2)
4. Identify meaning of words with multiple meanings (4.RV.2.2)
5. Demonstrate an understanding of words by investigating roots (4.RV.2.4)
6. Recognize main idea and supporting details (4.RN.2.2)
7. Complete 'Study Island' lessons with a 'Pass' score

Activities:

Read aloud with whole class or in small groups); find main idea & supporting details from the text; write answers to comprehension questions in full, complete thoughts and sentences using details from the text to further explain answer. Make written responses to literature.

Online: Complete weekly assignments on Readworks.org

Assessment:

Teacher observation

Class discussions

Oral responses to 'close reading' questions asked by teacher

Completion of classwork

Tests

Math:

Assessment Topic 8 (TE 458A)
Performance Assessment Topic 8 (TE p. 460A)
CUMULATIVE TEST 1-8
Topic 9
Lesson 9-1 Model Addition of Fractions 4.C.5
<i>Objective: Use fraction strips and number lines to add fractions</i>
Solve & Share p. 465-466
Guided Practice p. 467-468
Homework & Practice p. 469-470
Lesson 9-2 Decompose Fractions 4.C.5
<i>Objective: Decompose a fraction or mixed number into a sum of fractions in more than one way</i>
Solve & Share p. 471-472
Guided Practice p. 473-474
Homework & Practice p. 475-476
Lesson 9-3 Add Fractions with Like Denominators 4.C.5
<i>Objective: Solve problems involving joining parts of the same whole by adding fractions</i>
Solve & Share p. 477-478
Guided Practice p. 479-480
Homework & Practice p. 481-482
Lesson 9-4 Model Subtraction of Fractions 4.C.5, 4.AT.5
<i>Objective: Use tools such as fraction strips, area models, and number lines to subtract fractions.</i>

Solve & Share p. 483-484
Guided Practice p. 485-486
Homework & Practice p. 487-488
Lesson 9-5 Subtract fractions with like denominators 4.C.5, 4.AT.5
<i>Objective: Solve Problems involving separating parts of the same whole by subtracting fractions.</i>
Solve & Share p. 489-490
Guided Practice p. 491-492
Homework & Practice p. 493-494
Lesson 9-6 Add and Subtract Fractions with like Denominators
<i>Objective: Count forward or backward on a number line to add or subtract.</i>
Solve & Share p. 495-496
Guided Practice p. 497-498
Homework & Practice p. 499-500
Lesson 9-7 Estimate Fraction Sums and Differences 4.C.5, 4.AT.5
<i>Objective: Use number lines and benchmark fractions to estimate fraction sums and differences.</i>
Solve & Share p. 501-502
Guided Practice p. 503-504
Homework & Practice p. 505-506
Lesson 9-8 Model Addition and Subtraction of Mixed Numbers 4.C.6, 4.AT.5
<i>Objective: Use models and equivalent fractions to add and subtract mixed numbers.</i>
Solve & Share p. 507-508
Guided Practice p. 509-510

Homework & Practice p. 511-512

LEARNING GOALS:

1. Use fraction strips and number lines to add fractions
2. Decompose a fraction or mixed number into a sum of fractions in more than one way
3. Solve problems involving joining parts of the same whole by adding fractions
4. Count forward or backward on a number line to add or subtract.
5. Use number lines and benchmark fractions to estimate fraction sums and differences.
6. Use models and equivalent fractions to add and subtract mixed numbers.
7. Make advances on Study Island

Activities:

Most lesson will be presented on the white board and student will use marker boards to practice & show responses to new & review material for the day. Small group instruction for problem solving and skill checking. Some partner work will be completed, both written work and computer lessons. Several of the homework problems will be completed together in class (usually anything new will be completed together), leaving only problems that are practice & review to be completed by the student.

- Small group instruction (centers) will be utilized to practice & review necessary skills
- “Practice Buddy” online practice of current skills that is provided with our textbook.

Assessment:

Teacher observations during ‘marker board’ time, small group instruction, and one-on-one assistance.

Successful completion of homework assignments.

Quizzes

Tests (both paper/pencil & online)

Spelling:

Week 20 list: See class website homepage for list!

LEARNING GOALS:

1. Spell correctly words with /ow/ & /oi/ sounds

Activities:

Spelling City on devices for introduction and practice; write words for practice (graded); spell with a partner or small group; word meaning worksheet; word study activities;

Assessment:

Test Friday

English:

Focus: Identify & correctly use 'Possessive Pronouns.' Examples: **Our** class is going on a field trip. (Possessive pronoun = our)

LEARNING GOALS:

1. Identify a pronouns as a possessive pronoun. (4.W.6.1a)
2. Choose the correct form of a possessive pronoun in sentences. (4.W.6.1a)
3. Use the correct possessive pronouns in writing sentences. (4.W.6.1a)

Activities:

'Clickers'; White board activities (whole class together/these activities allow us to learn & practice concepts in an interactive, engaged manner and limits the number of worksheets needed to learn); worksheets; partner work; textbook.

Assessment:

Classwork

Quizzes

Teacher observation

Social Studies

Unit them: Indiana's Land and People where they live?

Big Idea: How do people adapt to

Complete Unit 1, Lessons 3 & 4 (Indiana's Resources & Indiana's Economy)

LEARNING GOALS:

Lesson 3:

1. Identify Indiana's resouces.
2. Recognize that Indiana has many lakes, rivers, and marshlands.
3. Explain how Indiana is rich in minerals.
4. Describe how forests and farmlands have provided a way of life over time.

Lesson 4:

1. Recognize the importance of industries to Indiana's economy.
2. Identify Indiana as one of the country's top corn producers.
3. Explain that the manufacturing of steel, automobile parts, and pharmaceuticals is big business in Indiana.

4. Note that the mining industry in Indiana produces limestone & coal.

Activities:

Read & discuss lesson together; partner work with maps; draw Indiana regions; use longitude & latitude

Assessment:

Lesson Quiz

Teacher observation

Student work