

**January 22-26, 2018**

**Reading:** The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world. (Numbers in parentheses refer to the state standard the goal is referencing.)

This week's story: Navajo Code Talkers. **Big Idea: Why are secret codes necessary?**

**VOCABULARY THIS WEEK:**

advance developed exhausting headquarters impossible intense messages reveal

**LEARNING GOALS:**

1. Learn new vocabulary (4.RV.3.1)
2. Tell sequence of events (4.RN.3.2)
3. Use common affixes (im- and in-) as clues to the meaning of words (4.RV.2.4)
4. Recognize main idea and supporting details (4.RN.2.2)
5. Build or improve fluency (how smooth & correctly we read and with comprehension) (RL.4.10/RL.4.4)
6. Complete 'Study Island' lessons with a 'Pass' score

**Activities:**

Read aloud with whole class or in small groups); find main idea & supporting details from the text; write answers to comprehension questions in full, complete thoughts and sentences using details from the text to further explain answer. Make written responses to literature. Read 'Article of the Day' and write 1 newly learned fact or detail, 1 unknown or confusing word, & 1 interesting word from the article (digital version to be read on student devices).

**Assessment:**

Teacher observation

Class discussions

Oral responses to 'close reading' questions asked by teacher

Completion of classwork

Tests

**Math:**

**Topic 9**

**Lesson 9-1 Model Addition of Fractions 4.C.5**

<i>Objective: Use fraction strips and number lines to add fractions</i>
Solve & Share p. 465-466
Guided Practice p. 467-468
Reteach 9-1 (TE 468 A)
Homework & Practice p. 469-470
<b>Lesson 9-2 Decompose Fractions 4.C.5</b>
<i>Objective: Decompose a fraction or mixed number into a sum of fractions in more than one way</i>
Solve & Share p. 471-472
Guided Practice p. 473-474
Reteach 9-2 (TE 475A)
Homework & Practice p. 475-476
<b>Lesson 9-3 Add Fractions with Like Denominators 4.C.5</b>
<i>Objective: Solve problems involving joining parts of the same whole by adding fractions</i>
Solve & Share p. 477-478
Guided Practice p. 479-480
Reteach 9-3 (TE 481A)
Homework & Practice p. 481-482

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## LEARNING GOALS

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1. *Use fraction strips and number lines to add fractions*
2. *Decompose a fraction or mixed number into a sum of fractions in more than one way*
3. *Solve problems involving joining parts of the same whole by adding fractions*
4. *Make advances on Study Island*

**Activities:**

Most lesson will be presented on the white board and student will use marker boards to practice & show responses to new & review material for the day. Some partner work will be completed. Several

of the homework problems will be completed together in class (usually anything new will be completed together), leaving only problems that are practice & review to be completed by the student.

- Use 'clickers' for responding to many of the week's practice activities. Clickers allow all students to respond to questions and do so anonymously. This gives me instant feedback on how the class is doing on each item or concept.
- Small group instruction (centers) will be utilized to practice & review necessary skills

### Assessment:

Teacher observations during 'marker board' time.

Response from 'clickers.'

Successful completion of homework assignments.

Tests

### Spelling:

Week 19 list: See class website homepage for list!

Spell words with /oo/ sound spelled **ew, o, oe, oo, ou, ough, u, ue** and **ui**

### LEARNING GOALS:

1. Spell correctly words with variant spellings for /oo/ sound

### LEARNING GOALS:

1. Spell correctly words with variant spelling sounds

### Activities:

Spelling City on devices for introduction and practice; write words for practice (graded); spell with a partner or small group; word meaning worksheet; word study activities;

### Assessment:

Test Friday

### English:

Complete Mentor Sentence weekly work.

### LEARNING GOALS:

1. Correctly identify parts of a sentence. (4.W.6.1a)
2. Write a model sentence similar to the mentor sentence.

### Activities:

'Clickers'; White board activities (whole class together/these activities allow us to learn & practice concepts in an interactive, engaged manner and limits the number of worksheets needed to learn); worksheets; partner work; textbook.

**Assessment:**

Classwork

Quizzes

Teacher observation

**Social Studies**

**Unit them: Indiana's Land and People**

**Big Idea: How do people adapt to where they live?**

Complete Unit 1, Lesson 2 (Indiana's Climate)

Lesson 3 (Indiana's Resources)

**LEARNING GOALS:**

1. Explain how location shapes climate.
2. Recognize that location affects weather.
3. Name Indiana's natural resources

**Activities:**

Read & discuss lesson together; partner work with maps; draw Indiana regions; use longitude & latitude

**Assessment:**

Lesson Quiz

Teacher observation

Student work



