

January 15-19

Reading: The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world. (Numbers in parentheses refer to the state standard the goal is referencing.)

In addition to our weekly class reading, **Encantado: Pink Dolphin of the Amazon**, **Big Idea: Why animals behave the way they do.**

VOCABULARY THIS WEEK:

aquarium dolphins enchanted flexible glimpses pulses surface

LEARNING GOALS:

1. Learn new vocabulary (4.RV.3.1)
2. Compare & contrast (4.RL.4.2)
3. Compare & contrast referring to details in the text (4.RN.3.2)
4. Identify meaning of words with multiple meanings (4.RV.2.2)
5. Demonstrate an understanding of words by investigating roots (4.RV.2.4)
6. Recognize main idea and supporting details (4.RN.2.2)
7. Complete 'Study Island' lessons with a 'Pass' score

Activities:

Read aloud with whole class or in small groups); find main idea & supporting details from the text; write answers to comprehension questions in full, complete thoughts and sentences using details from the text to further explain answer. Make written responses to literature. Read 'Article of the Day' and write 1 newly learned fact or detail, 1 unknown or confusing word, & 1 interesting word from the article ([digital version to be read on student devices](#)).

Assessment:

Teacher observation

Class discussions

Oral responses to 'close reading' questions asked by teacher

Completion of classwork

Tests

Math:

Lesson 8-5 Use Benchmarks to Compare Fractions 4.NS.5

Objective: Use benchmarks, area models, and number lines to compare fractions

Solve & Share p. 435-436
Guided Practice p. 437-438
Reteach 8-5 (TE 439A)
Homework & Practice p. 439-440
Lesson 8-6 Compare Fractions 4.NS.5
<i>Objective: Use models or rename fractions to compare</i>
Solve & Share p. 441-442
Guided Practice p. 443-444
Reteach 8-6 (TE 445A)
Homework & Practice p. 445-446
Lesson 8-7 Problem Solving: Construct Arguments PS.3 (+PS.1,2,4) Content Standard 4.NS.5
<i>Objective: Construct arguments about fractions</i>
Solve & Share p. 447-448
Guided Practice p. 449-450
Reteach 8-7 (TE 451A)
Homework & Practice p. 451-452
Topic 8 Vocabulary Review p 454
Topic 8 Reteaching p.455-456 (A-D)
Assessment Topic 8 (practice) p. 457-458

LEARNING GOALS:

1. Use benchmarks, area models, and number lines to compare fractions
2. Use models or rename fractions to compare
3. Construct arguments about fractions
4. Make advances on Study Island

Activities:

Most lesson will be presented on the white board and student will use marker boards to practice & show responses to new & review material for the day. Small group instruction for problem solving and skill checking. Some partner work will be completed, both written work and computer lessons. Several of the homework problems will be completed together in class (usually anything new will be completed together), leaving only problems that are practice & review to be completed by the student.

- Small group instruction (centers) will be utilized to practice & review necessary skills
- “Practice Buddy” online practice of current skills that is provided with our textbook.

Assessment:

Teacher observations during ‘marker board’ time, small group instruction, and one-on-one assistance.
Successful completion of homework assignments.

Tests

Spelling:

Week 18 list: See class website homepage for list!

LEARNING GOALS:

1. Spell correctly words

Activities:

Spelling City on devices for introduction and practice; write words for practice (graded); spell with a partner or small group; word meaning worksheet; word study activities;

Assessment:

Test Friday

English:

Focus: Identify & correctly use ‘Subject’ & ‘Object’ pronouns.

Examples: **She** told the teacher that her work was finished. (Subject pronoun = she)

The teacher told **him** to show his work on the board. (Object pronoun = him)

LEARNING GOALS:

1. Identify a pronouns as a subject or object pronoun. (4.W.6.1a)
2. Choose the correct form of a pronoun in sentences. (4.W.6.1a)
3. Use the correct pronoun in writing sentences. (4.W.6.1a)

Activities:

‘Clickers’; White board activities (whole class together/these activities allow us to learn & practice concepts in an interactive, engaged manner and limits the number of worksheets needed to learn); worksheets; partner work; textbook.

Assessment:

Classwork

Quizzes

Teacher observation

Social Studies

Unit them: Indiana's Land and People Big Idea: How do people adapt to where they live?

Complete Unit 1, Lesson 1(Indiana's Geography)

LEARNING GOALS:

1. Identify landforms
2. Locate information on a map
3. Use longitude & latitude

Activities:

Read & discuss lesson together; partner work with maps; draw Indiana regions; use longitude & latitude

Assessment:

Lesson Quiz

Teacher observation

Student work

