

February 19-17

Reading: The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world. (Numbers in parentheses refer to the state standard the goal is referencing.)

This week's story: We will be reading from our novel: **The Kid in the Red Jacket** and incorporating the skills listed below into our lessons. We will also be reviewing skills necessary to be successful with part 1 of the ISTEP+ test.

LEARNING GOALS:

1. Learn new vocabulary (4.RV.3.1)
2. Describe character, setting or events in a story (4.RL.2.3)
3. Use common Greek & Latin affixes as clues to the meanings of words (4.RV.2.4)
4. Draw conclusions & make predictions (4.RN.2.1)
5. Build or improve fluency (how smooth & correctly we read and with comprehension) (RL.4.10/RL.4.4)
6. Complete at least 2 "Readworks.org" passages with 85% or higher
7. Complete 'Study Island' lessons with a 'Pass' score

Activities:

Read aloud with whole class or in small groups); find main idea & supporting details from the text; write answers to comprehension questions in full, complete thoughts and sentences using details from the text to further explain answer. Make written responses to literature. Read 'Article of the Day' and write 1 newly learned fact or detail, 1 unknown or confusing word, & 1 interesting word from the article (digital version to be read on student devices). Complete 'Readworks' passages and questions online.

Assessment:

Teacher observation

Class discussions

Oral responses to 'close reading' questions asked by teacher

Completion of classwork

Tests

Math:

Lesson 12-4 Add Fractions with Denominators of 10 and 100 4.C.5
<i>Objective: Add fractions with denominators of 10 and 100 by using equivalent fractions.</i>
Solve & Share p. 645-646

Guided Practice p. 647-648
Reteach 12-4 (TE 649A)
Homework & Practice p. 649-650
Lesson 12-5 Solve Word Problems involving Money 4.M.3
<i>Objective: Use fractions or decimals to solve word problems involving money.</i>
Solve & Share p. 651-652
Guided Practice p. 653-654
Reteach 12-5 (TE 655A)
Homework & Practice p. 655-656
ISTEP+ Practice Test
Review: Area, Perimeter, Fractions (equivalent, add & subtract, rename)

LEARNING GOALS:

1. *Relate fractions and decimals with denominators of 10 and 100.*
2. *Compare decimals by reasoning about their size.*
3. *Add fractions with denominators of 10 and 100 by using equivalent fractions*
4. *Solve Make advances on Study Island*

Activities:

Most lesson will be presented on the white board and student will use marker boards to practice & show responses to new & review material for the day. Some partner work will be completed. Several of the homework problems will be completed together in class (usually anything new will be completed together), leaving only problems that are practice & review to be completed by the student.

- Use 'clickers' for responding to many of the week's practice activities. Clickers allow all students to respond to questions and do so anonymously. This gives me instant feedback on how the class is doing on each item or concept.
- Small group instruction (centers) will be utilized to practice & review necessary skills
- Laptop devices (Chromebooks): utilize a variety of online math programs for review & practice
- Partner work

Assessment:

Teacher observations during 'marker board' time.

Response from 'clickers.'

Successful completion of homework assignments.

Tests

Spelling:

Week 23 list: See class website homepage for list!

Spell words with silent letters

LEARNING GOALS:

1. Spell correctly words with silent letters.

Activities:

Spelling City on devices for introduction and practice; write words for practice (graded); spell with a partner or small group; word meaning worksheet; word study activities;

Assessment:

Test Friday

English:

Complete "Daily Language Review" pages.

LEARNING GOALS:

1. Correctly edit sentences daily that have a variety of errors. (4.W.6.1)

Activities:

Partners complete together then check as a whole class. Discuss the 'hows' & 'why's' of corrections.

Assessment:

Classwork

Quizzes

Teacher observation

Social Studies

Unit them: Indiana's Land and People meet?

Big Idea: What happens when different peoples

Unit 2:

Lesson 1: The Earliest People

Vocabulary: migrate, hunter-gatherer, archaeology, artifact, trade

Lesson 2: Mound Builders

Vocabulary: mound, civilization, religion,

Lesson 3: Native Americans after 1700

Vocabulary: alliance, dugout, lacrosse

LEARNING GOALS:

Lesson 1:

1. Explain why early people moved from place to place hunting and gathering food.
2. Describe how trade led early farmers to have contact with other groups and enhanced the sharing of information.

Lesson 2:

1. Explain the ways in which agriculture and trade brought wealth to some early civilizations.
2. Identify how Hopewell and Mississippian people grew wealthy from trade.
3. Describe why historians believe climate change, wars, and disease led to the decline of the Mound Builders.

Lesson 3:

1. Explain why Native American groups formed alliances with Europeans.
2. Identify the main items that the Delaware traded with the Dutch and British.
3. Identify the types of items traded by the Shawnee at European trading posts.