

February 13-17

Reading: The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world. (Numbers in parentheses refer to the state standard the goal is referencing.)

This week's story: We will be reading from our novel: The Kid in the Red Jacket and incorporating the skills listed below into our lessons.

LEARNING GOALS:

1. Learn new vocabulary (4.RV.3.1)
2. Describe character, setting or events in a story (4.RL.2.3)
3. Use common Greek & Latin affixes as clues to the meanings of words (4.RV.2.4)
4. Draw conclusions & make predictions (4.RN.2.1)
5. Build or improve fluency (how smooth & correctly we read and with comprehension) (RL.4.10/RL.4.4)
6. Complete at least 2 "Readworks.org" passages with 85% or higher
7. Complete 'Study Island' lessons with a 'Pass' score

Activities:

Read aloud with whole class or in small groups); find main idea & supporting details from the text; write answers to comprehension questions in full, complete thoughts and sentences using details from the text to further explain answer. Make written responses to literature. Read 'Article of the Day' and write 1 newly learned fact or detail, 1 unknown or confusing word, & 1 interesting word from the article (digital version to be read on student devices). Complete 'Readworks' passages and questions online.

Assessment:

Teacher observation

Class discussions

Oral responses to 'close reading' questions asked by teacher

Completion of classwork

Tests

Math:

Lesson 12-1 Fractions and Decimals 4.NS.6
<i>Objective: Relate fractions and decimals with denominators of 10 and 100.</i>
Guided Practice p. 629-630
Homework & Practice p. 631-632

Lesson 12-2 Fractions and Decimals on the Number Line 4.NS.6
Guided Practice p. 635-636
Homework & Practice p. 637-638
Lesson 12-3 Compare Decimals 4.NS.7
Guided Practice p. 641-642
Homework & Practice p. 643-644
Lesson 12-4 Add Fractions with Denominators of 10 and 100 4.C.5
Guided Practice p. 647-648
Homework & Practice p. 649-650

LEARNING GOALS:

1. *Relate fractions and decimals with denominators of 10 and 100.*
2. *Locate and describe fractions and decimals on number lines.*
3. *Compare decimals by reasoning about their size.*
4. *Add fractions with denominators of 10 and 100 by using equivalent fractions*
5. *Solve Make advances on Study Island*

Activities:

Most lesson will be presented on the white board and student will use marker boards to practice & show responses to new & review material for the day. Some partner work will be completed. Several of the homework problems will be completed together in class (usually anything new will be completed together), leaving only problems that are practice & review to be completed by the student.

- Use 'clickers' for responding to many of the week's practice activities. Clickers allow all students to respond to questions and do so anonymously. This gives me instant feedback on how the class is doing on each item or concept.
- Small group instruction (centers) will be utilized to practice & review necessary skills
- Laptop devices (Chromebooks): utilize a variety of online math programs for review & practice
- Partner work

Assessment:

Teacher observations during 'marker board' time.

Response from 'clickers.'

Successful completion of homework assignments.

Tests

Spelling:

Week 22 list: See class website homepage for list!

Spell words with silent letters

LEARNING GOALS:

1. Spell correctly words with ight, ough, aught, and au
2. Activities:

Spelling City on devices for introduction and practice; write words for practice (graded); spell with a partner or small group; word meaning worksheet; word study activities;

Assessment:

Test Friday

English:

Use correct contraction and negative

LEARNING GOALS:

1. Use correct contraction and negative. (4.W.6.1)

Activities:

'Clickers'; White board activities (whole class together/these activities allow us to learn & practice concepts in an interactive, engaged manner and limits the number of worksheets needed to learn); worksheets; partner work; textbook.

Assessment:

Classwork

Quizzes

Teacher observation

Social Studies

Unit them: Indiana's Land and People

Big Idea: How do people adapt to where they live?

Complete Unit 1, Lesson 4 (Indiana's Resources & Indiana's Economy)

LEARNING GOALS:

Lesson 4:

1. Recognize the importance of industries to Indiana's economy.
2. Identify Indiana as one of the country's top corn producers.
3. Explain that the manufacturing of steel, automobile parts, and pharmaceuticals is big business in Indiana.

1.