Reading:

The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world.

Unit 1 Theme: "What can we discover from new places and people?"

We will be exploring this idea with the five stories contained in Unit 1. Within each individual story is a "Big Idea" the will focus on one topic that helps us understand the theme. The "Big Idea" is our talking focus that the skills and standards are woven into. This keeps reading interesting!

This week's story: *On the Banks of Plum Creek* Big Idea: Traveling to explore new places.

LEARNING GOALS:

This week's additional skills students will learn, practice, and be able to do at the end of the story:

1. Learn new vocabulary
2. Tell the character, setting, and plot of a story
3. Understand some words have multiple meanings
4. Review sequence of events in a story or reading selection.

Activities:

Listen to story on CD; read aloud; discuss story & answer questions about the story in large group; silent read; work on new skills in computer lab using online reading program; practice new vocabulary; add 'Amazing Vocabulary' to journals; partner read

Assessment:

End of story test

Teacher observation

Math:

Topic 1 Assessments (tests)

Topic 2:

Lesson 2-1 Mental Math (sums & differences) 4.C.1
Review What You Know p. 44
My Word Cards p.45-46
Solve & Share p. 47-48
Guided Practice/Problem Solving p. 49-50 (together)

Reteach 2-1 (TE p. 51A)
Homework & Practice p. 51-52
Lesson 2-2 Mental Math (estimate sums /differences) 4.C.1
Solve & Share p. 53-54
Guided Practice p. 55-56
Reteach 2-2 (TE 57A)
Homework & Practice p. 57-58

Assignments will all be started in class. Any problems that students do not complete in class will be finished as homework. Please do not work ahead as I often make adjustments to the lessons.

LEARNING GOALS:

1. Use mental math methods to find sums and differences.
2. Use mental math methods to estimate sums and differences.
3. Add whole numbers.

Activities:

Most lesson will be presented on the white board and in small groups. Students will use marker boards to practice & show responses to new & review material for the day. Some partner work will be completed. Several of the homework problems will be completed together in class (usually anything new will be completed together), leaving only problems that are practice & review to be completed by the student.

Assessment:

Quick Check quizzes

Teacher observation

Homework completion

Spelling:

Week 3 list: words with long and short ‘a’ spelling patterns

LEARNING GOALS:

1. Spell correctly words that have varied patterns of spelling for long a. Use spelling words correctly in sentences

Activities:

See-Say-Write words on desk with imaginary pencil; write words for practice (graded); spell with a partner or small group;

Assessment:

Test Friday

English:

Subjects & predicates of sentences.

LEARNING GOALS:

1. Correctly identify the subject and predicate of a sentence.

Activities:

White board activities (whole class together); worksheets; partner work

Assessment:

Quiz

Social Studies:

Science:

Unit Topic: Scientific Methods **Big Idea: *What do scientists do?***

SCIENCE:

Unit 1: Scientific Methods
Lesson 1: What Do Scientists Do?
Lesson 2: What Skills Do Scientist Use?
Lesson 3: How do Scientists Collect & Use Data?
Lesson 4: Why do Scientists Compare Results?
Lesson 5: What Kinds of Models Do Scientists Use?

LEARNING GOALS:

Lesson 1: Describe that science focuses on the natural world only.
Explain that scientists make observations, ask questions, conduct investigations, and produce evidence that guides scientific thought and theory.
Lesson 2: Explain that inquiry skills are used in daily life. Identify examples of skills used to carry out common tasks.

Lesson 3: Determine that scientists often conduct research as part of an investigation. Identify different tools that scientists use to study objects and properties.

Lesson 4: Explain why it is important for scientists to compare results.

Lesson 5: Communicate that scientists use different types of models depending upon the subject they are studying.

Assessment:

Completion of pages in student book.
Quizzes
Unit Test