

Reading:

The main goals of reading are to read fluently and comprehend what has been read, to be able to discuss what has been read in detail, and to enjoy reading. These will be our ongoing, year-long goals. We will discuss various aspects of stories, answer questions, compare literature, and make connections from the literature to ourselves and to the world.

Unit 1 Theme: “What can we discover from new places and people?”

We will be exploring this idea with the five stories contained in Unit 1. Within each individual story is a “Big Idea” the will focus on one topic that helps us understand the theme. The “Big Idea” is our talking focus that the skills and standards are woven into. This keeps reading interesting!

This week’s story: Lewis and Clark and Me Big Idea: Opportunities found in new places.

Additional novel reading: Stone Fox

LEARNING GOALS:

This week’s additional skills students will learn, practice, and be able to do at the end of the story:

1. Learn new vocabulary
2. Tell the author’s purpose (inform, entertain, persuade)
3. Understand word endings
4. Name different genres of literature

Activities:

Listen to story on CD; read aloud; discuss story & answer questions about the story in large group; silent read; work on new skills in computer lab using online reading program;

Assessment:

End of story test

Teacher observation

Math:

Pages 27-38

Test on Topic 1

Assignments will all be started in class. Any problems that students do not complete in class will be finished as homework. Please do not work ahead as I often make adjustments to the lessons.

LEARNING GOALS:

Round whole numbers. 4.NS.9

Construct Arguments (explain the ‘why’ of your reasoning) 4.NS.2; PS.1,2,&6

Activities:

Each lesson will be presented in a variety of ways: on the white board, using marker boards to practice & show responses to new & review material for the day; small group & partner work; teacher –led discussions.

Assessment:

Test Topic 1

Spelling:

I am putting spelling on hold this week in order to have time for the Solar Eclipse, organize math groups, and introduce writing.

LEARNING GOALS:

1. Spell words correctly

Activities:

See-Say-Write words on desk with imaginary pencil; write words for practice (graded); spell with a partner or small group;

Assessment:

Test Friday

English:

Imperative & Interrogative sentences (with declarative sentences reviewed)

LEARNING GOALS:

1. Name or identify sentences as imperative, interrogative or declarative.
2. Write imperative, interrogative or declarative sentences.
3. Use as imperative, interrogative or declarative correctly.

Activities:

White board activities (whole class together); worksheets; partner work

Assessment:

Quiz

Assessment:

Lesson Quiz

Teacher observation

Student work

Science:

Unit Topic: Scientific Methods

Big Idea: What do scientists do?

SCIENCE:

Unit 1: Scientific Methods

Lesson 1: What Do Scientists Do?

Lesson 2: What Skills Do Scientist Use?

Lesson 3: How do Scientists Collect & Use Data?

Lesson 4: Why do Scientists Compare Results?

Lesson 5: What Kinds of Models Do Scientists Use?

LEARNING GOALS:

Lesson 1: Describe that science focuses on the natural world only.

Explain that scientists make observations, ask questions, conduct investigations, and produce evidence that guides scientific thought and theory.

Lesson 2: Explain that inquiry skills are used in daily life. Identify examples of skills used to carry out common tasks.

Lesson 3: Determine that scientists often conduct research as part of an investigation. Identify different tools that scientists use to study objects and properties.

Lesson 4: Explain why it is important for scientists to compare results.

Lesson 5: Communicate that scientists use different types of models depending upon the subject they are studying.

Assessment:

Completion of pages in student book.

Quizzes

Unit Test